

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £26,568		Date Updated:17/05/22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %25
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To launch a whole school Skip2bFIT initiative in order to encourage children to take part in DPA.	David McCormack (South West Skip2bFIT) All classes taking part in a 30-minute workshop.		£760	Children more engaged with skipping, profile raised around the school. Children’s physical literacy improved.	
Introduce music as a medium for play.	Play workers/leaders to coordinate access to music for children to engage with at playtimes.		£200	Children seen enjoying music around the school at lunchtimes and playtimes, engagement with dance.	
Initiate Y4 Playground Leaders working with children to encourage active playtimes using restocked Huff & Puff resources.	Teachers to meet with Y4 playground leaders to plan their sessions. Each class given a slot via a timetable.		£500	Children accessing a variety of resources and games at break and lunchtimes from the Playpod and Huff and Puff shed.	
				Carry on with weekly skipping and promote student led skipping sessions.	
				Further, promote music being used at break and lunchtimes, play workers to lead.	
				Train new year 4s next year with support from current monitors. Restock if necessary.	

Promotion of creative and independent child led play.	Continuation of new zones including management and replenishment.	£1,750	Children seen playing across the school with a variety of resources. New mud kitchen has seen an increase in “messy play”.	Continue to manage new zones and engage with children for new ideas.
Raising profile of mile and skipping.	New playground markings. Cross country event.	£2,435	Children using track for mile and seen incorporated into lessons.	Promote daily exercise and running, introduce new games and ways of using the track.
Management of resources for play and PE.	Storage set up around the school.	£500	Children able to independently access resources and take responsibility for managing them.	Continue to communicate with children about what resources and storage they’d need.
Increase opportunities for independent activity play in the playground and field to aid development of fundamental movement.	Use of play policy and play workers to develop games being played.	£500	Play workers more engaged with play times and children. Play workers work with UKS2 children to organise activities for younger children. Children attended year 5 leadership course @ Uni of Bath. (SSP)	Continue to deliver CPD and resources to support play workers and children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed new scheme of work into delivery of PE curriculum through planning and assessment resources.	PE Co-ordinators to liaise with staff through meetings and communication to ensure that scheme is being used as effectively as possible.	£150	Staff are supported in PE lessons and more knowledgeable in a variety of games/sports to deliver a consistent high quality scheme of learning.	Monitor and team-teach more frequently to support teaching. Use curriculum coaching to improve practice.
Continue with celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	PE coordinators continue to promote high quality PE throughout the school via signposting and morning brief. PE coordinators to support staff to promote PE profile in their class.	£100	Sporting achievements celebrated by the school. Pupils aware of when fixtures are taking place.	Continue to celebrate PE as a school.
Continue to raise the profile of PE and Sports for parents/community.	Achievements celebrated in assembly (match results and certificates presented.) Children to celebrate gym/dance routines with a display in assembly to the whole school.		Children celebrated in assembly. Sports reports on website and social media.	Continue to celebrate sporting achievement.
Provide targeted support for KS1 to develop children's fundamental movement.	Multi-skills CPD and extracurricular clubs to develop gross and fine motor skills that may have not fully developed due to pandemic.	£600	Staff received curriculum coaching in multi-skills to support children's gross and fine motor skills.	Discuss with teachers and continue provision next year if required.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular CPD of staff and support of using new scheme of work.	Staff meetings and team-teaching with PE Leads. Source the target area that each staff member would like to focus on.		Teachers more confident in a variety of sports. Gaps in knowledge and misconceptions addressed.	Continue to offer CPD and identify areas for development.
Use of curriculum coaching to support teachers in delivering high quality PE lessons.	Up and Under Matt Analts	£3,300 £2,600	Teachers more confident in a variety of sports. Curriculum coaching impact seen.	Teachers to alternate weekly teaching with coach for observation and upskilling.
PE Leads CPD.	Attend Wesport conference to develop knowledge and practise.	£250	Opportunity for leads to identify areas for development and link with other PE co-ordinators. Able to use knowledge to demonstrate best practise and	Continue to attend similar events and signpost other teachers.
Developing of PE curriculum and school sport.	Subject release time.	£1,000	Monitoring implemented of PE scheme of work.	Continue to monitor, use monitoring for school improvement and development.
Support to less experienced members of staff with CPD	Subject release time	£1,000	Increased confidence of staff to deliver high quality PE lessons	Teachers to continue to deliver high quality PE lessons and share best practice

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Increase range of sports children access throughout the year.	Use of new scheme of work and resources to introduce unfamiliar sports.	£1,500	Children seen playing and taught a variety of games across school.	Introduce equipment for these games at break and lunchtimes pupil led. Continue to teach a broad range of sports.
Development of activities available throughout the school.	Development of zones and resources accessible throughout the school.			
Development of playtimes.	Work with children, play workers and staff to develop play policy and playtimes.		Children able to enjoy playtimes and access a variety of spaces for enjoyment.	Continue to restock and communicate with children what they'd like to see introduced.
Restock of play-pod and huff and puff.	Use of school council to see what children would like. Year 4 leaders trained to play games with children.			
Offering of extra-curricular clubs.	Work with local companies to offer a wide range of extracurricular clubs. Organise lunchtime clubs to specific children who would not access certain sports.	£2,520 £1,200	Children accessing high quality coaching in sports.	Continue to deliver a wide provision of sport.
Use of multiskills festivals to offer children opportunity for more skills.	Membership to SSP.	£1,750	Children attended events and enjoyed a variety of activities.	Continue provision of sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To continue the programme of competitions (year 2-6), allowing children to compete against children from other schools.	To provide opportunities for competitive sport within school and inter school matches. Staffing costs.	£2,000	Children attended festivals and competitions throughout the school and experienced the competitive environment.	Carry on promoting festivals and competitions.
Relaunch of intra-house competition.	Termly intra-house sporting competition. Such as cross-country, skipping etc	£1,000	Children engaged in intra-house competition.	Carry on with intra-house competition introducing more.
Class and individual challenges.	Use of Skip2BeFit to track progress of classes and children's skipping from launch. Each class to receive a display board to support.		Children motivated by class leader boards and pushing each other to better their score and fitness.	Carry on promoting in weekly skipping sessions.
Promote the theme of PB through PE lessons to increase the children's motivation and develop themselves.	This is a theme built into the online Complete PE package.		PB begun to be integrated as teachers become more familiar with Complete PE.	Embed PB in teaching.
Raise profile of participation in competitive sport.	New kit to promote participation.	£500	Children took pride in wearing new kit to promote school.	Look for more opportunities to promote teams/competitive sport within school.

Signed off by	
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Date:	15.06.22
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Date:	15.06.22